

B

Erasmus Policy Statement (Overall Strategy)

B.1. Erasmus+ activities included in your EPS

In order to facilitate the evaluation of your current application form, please tick those Erasmus+ activities that are part of your current Erasmus Policy Statement

Erasmus + Key Action 1 (KA1):

Study between Programme Countries:

Programme Countries - Incoming student mobility

Programme Countries - Incoming staff mobility

Programme Countries - Outbound student mobility

Programme Countries - Outbound staff mobility

Partner countries - Study between Partner Countries:

Partner countries - Incoming student mobility

Partner countries - Incoming staff mobility

Partner countries - Outbound student mobility

Partner countries - Outbound staff mobility

Traineeships:

Traineeships - Incoming student mobility

Traineeships - Incoming staff mobility

Traineeships - Outbound student mobility

Traineeships - Outbound staff mobility

Erasmus Mundus Joint Master Degrees

Erasmus + Key Action 2 (KA2):

Strategic Partnerships

Knowledge Alliances

Capacity Building Projects

Erasmus + Key Action 3 (KA3):

KA3 Projects

Jean Monnet Activities

Jean Monnet projects

B.2. Erasmus Policy Statement: your strategy

Please be aware that your Erasmus Policy Statement should reflect your intended involvement in Erasmus+. Should you wish to add additional activities in the future you will have to amend your Erasmus Policy Statement and inform your respective National Agency accordingly.

The Institution agrees to publish this overall strategy (all three parts of the Part B) on its website within one month after reception of the Erasmus Charter for Higher Education from the EACEA.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees:

Original language [EN]

University of Defence in Belgrade has adopted Internationalization Strategy (http://www.uo.mod.gov.rs/webcms/file/736_Isr/odluka1_15032018.pdf) and Action Plan for the Implementation of the Internationalization Strategy of the University of Defence in Belgrade 2018-2023. (http://www.uo.mod.gov.rs/webcms/file/737_Isr/odluka2_15032018.pdf).

Partnership and cooperation with the other universities is one of the key segments in internationalization process development. Our basic aim to create new values through partnership in higher education and research, in order to contribute to the development of innovative, knowledge-based economy. The general objective is to foster collaboration, provide opportunity for global experience and to facilitate the advancement of knowledge on the basis of reciprocity, best

efforts and practice, mutual benefit and frequent interactions.

The main objectives of the internationalization strategy are that larger number of study programs in English will be accredited, foreign students' enrollment will be initiated, mobility of students and staff will be increased, efforts for the development of joint study programs and participation in international scientific research projects will be motivated. As up to now, the University of Defence in Belgrade remains focused on building partnerships in education, innovation and research. In order to achieve planned goals, University of Defence in Belgrade has also adopted Strategy for mobility of cadets/students and staff at the University of Defence.

a) Choice of partners

Work on the Internationalization Strategy of University of Defence in Belgrade, with all the priorities and key development directions have been conceptualized, while it is in constant process of changes and improvements. International cooperation and development is one of the four pillars of the University developmental strategy, next to the development of teaching, development of scientific research and collaboration with industry. Choice of partners is process based, mainly on their reliability, accuracy, the same core academic and civilization values and similarities in scientific fields.

b) Geographical area

Having in mind vision and core values, University of Defence in Belgrade is willing to cooperate with partners from all EU member states, and beyond. Having in mind historical and geographical specificities, University of Defence in Belgrade is strongly oriented on development of partnership with institutions from Central and Eastern Europe. Recognizing the necessity for the full implementation of the Bologna process and enlargement of the educational cooperation, University of Defence in Belgrade is fully participating in the activities of the The Danube Rectors' Conference (DRC - <https://www.drc-danube.org/>). It is a strong network of almost 70 universities in this region, which aim is to improve higher education in teaching and research, and the advancement of its member universities by establishing sustainable contacts.

Also, University of Defence in Belgrade is participating in the activities of the organizations and universities with similarities in scientific fields and in the area of scientific research (Defence, Safety and Security):

-Military University Cooperation (MILUNI - <http://miluni.eu/Default.aspx>)

-Central European Forum for Military Education (CEFME - http://beta.cefme.eu/search/core_information-ci_cefme_uni)

-The European initiative for the exchange of young officers inspired by Erasmus (EMILYO - <http://www.emilyo.eu/>)

Currently, University of Defence in Belgrade has 1 joint degree in Undergraduate studies in Military Industrial Engineering with the University in Kragujevac, Serbia (<http://www.kg.ac.rs/eng/index.php>), and 2 joint degrees in Master studies in Military Industrial Engineering with the University in Kragujevac, Serbia (<http://www.kg.ac.rs/eng/index.php>), and in Mechatronics in Vehicles with the State University of Novi Pazar, Serbia (<http://www.np.ac.rs/en>).

c) Most important objectives and target groups Erasmus+ staff and student mobility are prioritized in internationalization strategy also. Both types of mobility are equally important for University of Defence in Belgrade and they are marked as important objectives for future development. Core study, scientific and research fields at University of Defence in Belgrade are Social sciences and Humanities, Engineering and Technology and Medical sciences.. Reason for development in this areas is because capacities and resources of University are the strongest in those research field. At this moment, these fields are priority for students first and second cycles) and staff mobility. Also, one of the main tasks of the University of Defence is to educate and train members of the Ministry of Defence of the Republic of Serbia and Serbian Armed Forces, but also members of foreign Armed forces and Ministries of Interior.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme. If not applicable, please explain:

Original language [EN]

Currently, study programme in Forensic Engineering is accredited in English at master level of study. To broaden its academic offer and attract more international students, University of Defence in Belgrade has increased the scope of its English-language courses (students/cadets at the Bachelor level of study, are learning English during the whole period of the education - 4 years).

On the other hand, there is a need to include elements of international participation in the existing curriculums, and to work on the professional development of lecturers and staff.

University of Defence shows an unequivocal dedication to this objective with the building of an additional campus capacities for international students, with a variety of activities and facilities to provide a realistic basis for attracting international students.

Understanding the seriousness of this task, it is imperative to invest effort in the development of institutional and organizational frameworks. Further requirements include:

- Provide international students with complete study support at University;
- Training of administrative staff for work with international students;
- Keeping records of international students;
- Providing accommodation and meals at the University campus;
- Helping foreign students in getting study visas;
- Helping foreign students in providing health insurance coverage in Serbia;
- Realization of student mobilities and the mobilities of academic and administrative staff.

The task of University in realizing this goal is to ensure better possibilities for student and staff exchange. Mobility schemes provide conditions for completing a study period abroad, both for incoming and outgoing students and staff. An increase in the number of these international mobility programmes is imperative. This can be achieved by aligning the study programmes of partner universities based on the ECTS system of credit accumulation and transfer. By 2022, the goal is to significantly increase the student mobility rates, and provide the necessary conditions for the advancement of international mobility schemes. University of Defence aims to develop and improve the process of academic exchange for the teaching staff, by taking steps to find adequate partner institutions and establish an active cooperation. A rise in mobility will add to the professional skills and quality of the teaching process and study modules.

Beginning with the strategic goal of University to raise the level of internationalization, the EU programme ERASMUS + holds a significant place.

The terms for student and staff mobility are approved and in-place parts of inter-institutional contracts among University and international partners, which enable both incoming and outgoing students and staff to apply for financial aid within credit-bearing Erasmus+ mobility schemes. University of Defence plans to take maximum advantage of the possibilities offered by the Erasmus+ schemes.

In the following period, University of Defence intends to research all possibilities of establishing new joint study programmes within the EU and beyond. The joint programmes are important as they contribute to the quality of study programmes, teaching methods and standards.

Participation on projects within the framework of the Erasmus + project is one of the strategic directions of University of Defence in Belgrade. University of Defence in Belgrade was founded on February 24th, 2011, and so far has participated in 3 EU projects: TEMPUS: Studies in Bioengineering and Medical Informatics –BioEMIS (530423-TEMPUS-1-2012-1-UKTEMPUS-JPCR) , ERASMUS +: Development of master curricula for natural disasters risk management in Western Balkan countries / NatRisk (573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP) and Improving Academic and Professional Education Capacity in Serbia in the area of Safety & Security (by means of strategic partnership with the EU) / ImprESS (586410-EPP-1-2017-1-RS-EPPKA2-CBHE-JP).

Realization of these type of projects is one of the primary ways of increasing internationalization of the University, which is also the institutional, and national priority of higher education development in order to improve the integration of Serbia into the European system of higher education. Among planned mobilities in ongoing projects, University of Defence has signed ERASMUS + bilateral partnership mobility agreements with National University for Public services (NUPS) in Budapest, Hungary and Slovakian Military Academy "Milan Rastislav Stefanik" in Liptovski Mikulas, Slovakia.

Also, we have been offered to sign additional ERASMUS + bilateral partnership mobility agreements with "Vasil Levski" National Military University from Veliko Trnovo, Bulgaria and "Nicolae Balcescu" Land Forces Academy from Sibiu, Romania.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution.

Please refer to each of the priorities of the renewed EU Agenda for higher education as well as the goals towards a European Education Area* and explain the policy objectives you intend to pursue:

Original language [EN]

Increasing attainment levels to provide the graduates and researchers Europe needs.

Aims of University of Defence in Belgrade are in the line with National Strategy for education development in Serbia 2020. University of Defence in Belgrade strongly believes that international cooperation of University and mobility of teachers, staff and students are key elements with significant capacity to contribute to better quality of higher education, increase competences of both teachers and students and gives them a better chance for employment and more successful future As it is mentioned in the part international openness of National Strategy, University of Defence in Belgrade has established support systems for the participation of university teachers and students in international research projects, with student mobility being directly tied to their dissertations, while the teaching staff mobility will depend on rules for promotion, putting emphasis on all activities related to various European initiatives, especially Erasmus+.

Graduate and researchers Europe needs - Taking part in both National and European projects, University of Defence in Belgrade is permanently working on improvement quality both on teaching and scientific field as well investing in infrastructure for its users. This all gives University great potential for further development in achieving European HEIs level of standards.

Strengthening quality through mobility and cross-border co-operation Till now, University of Defence in Belgrade has not taken part in cross-border co-operation.

Making the knowledge triangle work: linking higher education, research and business for excellence and regional development In the effort to decrease the gap between theoretical knowledge and abilities that students learn and adopt during the studies, as well as skills and practical knowledge required by their future Career needs, the University of Defence is in constant process of development and maintenance of cooperation with business entities, especially in the area of Military industry, IT and Medical industry.

Through developing project studying, which implies a very new level of association with companies and the formulation of long-term relationships and mutual relations - the university and business entities, by their joint action, essential support will be given to career development and raise of student interest to find a good and secure job. With obligatory student practice, study programs are being now constantly synchronized with the real business needs of companies, which in turn have the opportunity to select and hire students immediately after graduation.

As a result of linking higher education, research and business for excellence and regional development, three types of partnerships have been identified, in relation to the level and content of cooperation with the business sector. First, educational partnerships, as most common form, are mainly based on support of the learning process among students. The second type of partnerships, development partnership, are based on the needs of partners to redefine and continually improve forms and instruments of mutual cooperation. The third type of partnerships, strategic partnerships, are based on the mission of the University, reflected in the fact that University is not only included in the development of own perspective, but also in the perspectives of regional development and the process of internationalization.

Improving governance and funding: University of Defence in Belgrade is committed to projects that promote transfer and exchange of knowledge and skills, through which it creates long-term partnerships and opportunities for (new) employment, inspiring innovation, entrepreneurship and creativity for developing new approaches in teaching and learning. Cooperation with companies helps universities to develop curricula, on which they are practically oriented and meet the needs of students and society.

At the same time, students acquire relevant and practical skills, and adopt new ways of thinking for the labor market.

University of Defence in Belgrade as a State University and organizational part of the Ministry of Defence of Republic Of Serbia is fully on State Budget. But, it has created independent Fund for improvement of Military Education and Scientific Research, and the Board of the Fund was established with the intention to assume part of the responsibility as well as the advisory role of the Rector of the University. Board of Fund presents a new body in the the University management, in order to innovate the teaching-scientific process and improve academic staff and study programs. It is designed as an organizing and a decision-making committee that provides support to the Rector of the University and Deans in the academic management of faculties in order to create responsible policies for the education of the next generation of students and to create new knowledge and skills.

* COM (2017) 247 (<http://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52017DC0247&from=EN>)
and COM (2017) 673 (<http://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52017DC0673&qid=1516270826179&from=EN>)